Effective Short Term Counseling

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Assembly Bill No. 114

- All references to responsibilities of county mental health agencies and requirements for mental health services for students with IEPs have been eliminated from state law.
- This bill would make these provisions concerning referral for mental health services inoperative as of July 1, 2011, would repeal them as of January 1, 2012

Related services

- Counseling services
- Psychological services
- Parent counseling and training

Children's Mental Health Needs

20% 1-2%

What works in counseling?

Common factors research

- After reviewing hundreds of outcome studies involving a variety of clients and problems, Lambert (1992, 1999) concluded that positive outcomes in psychotherapy result primarily from:
 - 1. What clients bring to treatment and practitioners' respect for these resources
 - 2. The quality of the relationship

Break down of Common Factors

- Client Factors 40%
- Relationship Factors 30%
- Expectancy Factors 15%
- Model Factors 15%

Implications

- Develop a working relationship
- Pay attention to and discover client strengths and resources
- Act as if clients are the "experts" in their own lives.
- Tailor tasks and suggestions to fit the client
- Put as much energy into the future as the past

Establishing a Working Relationship

- Stance of "respectful curiosity or "not knowing"
- Developing discrepancies rather than confronting
- Listening for resources, assets, and efforts to find solutions
- Acknowledge the client's initial conceptualization of the problem by using the client's definitions and the words

Develop a future focus

- How will you know when things are better?
- What would it would be like if you didn't have this problem?
- What would need to happen for you to think "it was a good idea to see that lady?"
- How would you (feel/act/think) when you do not have to come here anymore?
- How will your teacher know when you no longer need to come to counseling?

Scaling Questions

- Global status
- Intensity of current problem
- Confidence
- Motivation

Using scaling questions to establish goals

 Suppose things moved up one number on the scale, what would be different that would tell you that you were doing just that much better?"

Coping or Survival Questions

- How come things are not worse?
- What keeps you going?
- How come you haven't given up?
- Given how tough things are, on a scale from one to ten, how well do you think you're handling this?

More Tools

- Problem definition (as perceived by the client)—details, details!
- Shift to future focus: AKA "The Miracle Question" (and its alternates)
- Follow up with exception questions (has there been a time just a little like that lately?)

Relationships Drive Next Steps

- Visitor
- Browser/Complainant
- Customer

End of Session Feedback

- Compliment
- Bridge
- Task

Follow Up Sessions

• Always start with: "_____?"

EARS

- Elicit _____
- Amplify _____
- Reinforce _____
- Start Over with
 - ?"

New Concerns

Things Are Better

Vague Or Mixed

Same Or Worse

Checking Process

- Are we working on the right problem?
- What do you think I have missed about your situation?
- What do you think I haven't understood about you or your concerns?
- What have we done or talked about that has been helpful?
- What have we done or talked about that was unhelpful?